Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**BHANGAR MAHAVIDYALAYA**
Name of the head of the Institution	**Dr. Virvikram Roy**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**03218270460**
Mobile no.	**9830215482**
Registered Email	**bmv.college@gmail.com**
Alternate Email	**royvirvikram@gmail.com**
Address	**Vill- Bhangar, PO- Bhangar, PS-Bhangar, Dist- South 24 Parganas**
City/Town	**Bhangar-I**
State/UT	**West Bengal**
Pincode	**743502**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Prof. Nanda Ghosh**
Phone no/Alternate Phone no.	**03218270460**
Mobile no.	**8420997038**
Registered Email	**bmviqac@gmail.com**
Alternate Email	**nandaghosh2011@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.bhangarmahavidyalaya.in/pdf/aqar/AQAR_Report-2018-19.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.bhangarmahavidyalaya.in/pdf/calendar/Academic_Calendar_2019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Period To
2	**B**	**2.18**	**2015**	**11-May-2015**	**10-May-2020**
1	**B**	**0**	**2006**	**21-May-2006**	**20-May-2011**

6. Date of Establishment of IQAC

01-Apr-2014

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Waste Management Programme	29-May-2019 1	50
LGBT seminar	16-Sep-2019 1	742
Workshop on Photography and exhibition by Teachers	30-Sep-2019 1	193
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

The College website was newly designed and all information was made available in the College website.

•IQAC had proposed to install a sanitary pad vending machine and incinerator for the girls common room.

• YAAS and Covid relief distribution was planned and executed.

Health Awareness Week observed by NSS (11.03.20 to 17.03.20)

Celebration of World Yoga Day (21.06.20)

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Imparting quality education in online platform	Dedicated Google Meet based classrooms for students
Effective and efficient conduction of all Examinations in online mode	Successfully completed all UG examinations of the same and submitted marks to affiliating University within given time
Perform social responsibility during Covid lockdown.	To provide shelter, food medical assistance to students as well as local people.
Conducting Webinars on COVID Management during lockdown	Spread awareness regarding COVID among the stake holders
YAAS relief	Relief materials were provided to the YAAS affected people of South & North 24 Parganas
Arrange Seminar in Sanskrit	Pouplarize Sanskrit language among students
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Governing Body	18-Jun-2022

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	28-Feb-2020
17. Does the Institution have Management Information System ?	Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	MANAGEMENT INFORMATION SYSTEM The Management Information System of Bhangar Mahavidyalaya works mainly under 5 broad heads 1. Admission: Students' admission is managed by a student's support system (url bhangarmahavidyalayaadmission.in). As per Govt guidelines students apply online for admission to various Courses, auto generated merit list by maintaining Govt reservation policy is created, students make online payment of their tuition and other fees and the accumulated fund is transferred to bank on a daily basis. Students can communicate with College admission division to resolve issues related to their admission. 2. Students Management System: A third party software named "Student Plus" provided by 3S Software Company is used for this purpose. All data related to students are stored in this software and all activities of students are managed through this. 3. Account Management: A third party software named "Smart College" provide by 3S Software Company is used to manage salary and other accounts of the College. Maintenance of Provident Fund etc is also done using this software. It is integrated with IFMS. 4. Examination Management: This system was put into use during pandemic period when all examinations were held online. Starting from University Question uploading to evaluation and marks uploading this system called CMS has been functional. 5. Library Management: The Library of the College has been using KOHA software to partially automate the Library. Library Mangement namely accessioning, processing, issuing, stock verification and returning are managed by KOHA. OPAC (Online Public Access Catalogue) has been provided to users in Cloud hosting manner, so that anybody can access the Library database from anywhere anytime. Browsing facility of Library database is also made available to the Library users at the Library premises using KOHA interface. and other technical activities

<div align="center">Part B</div>

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Bhangar Mahavidyalaya is affiliated to University of Calcutta and it follows the University prescribed curriculum.)Different steps which are followed by the institution to ensure effective curriculum delivery through a well-planned and documentation process are as follows:- 1.The Annual Academic Calendar is prepared according to the University Calendar prior to the commencement of the academic year by IQAC, specifying available dates for significant activities to ensure proper teaching –learning process and continuous evaluation and it is displayed in the Students, Professors Notice Board & College Website. Students are made aware of the course outcomes, program specific outcomes and Program outcomes. 2. Meeting is held in each department at the beginning of each Semester to discuss about the course distribution for the Semester. Based on the special interests of individual Professors, the syllabus is allotted to them by the Head of the Department. Every department prepares teaching plan, allotting term-wise topics to be taught. Syllabus of each subject for each Semester is provided to the students. 3.Theory & Practical classes are held according to the Routine which is prepared prior to the commencement of the academic year by the Routine Committee and is published in students' & Professors' Notice Board & College website. 4. Conventional classroom teaching is blended with use of ICT to make the teaching-learning process more appealing and effective. During the Covid Pandemic, all the Faculty members have taken online classes through Google meet and have given study materials. The medium of Whatsapp has also been used in mentoring students regarding academic and other issues through specific groups created separately for Honours and General course students. 5. Classroom teaching is supplemented with webinars and other online activities.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Communicative English(Language Lab)	Nil	17/08/2017	60	To build up the learners' confidence in oral and interpersonal communication by reinforcing the basics of pronunciation specially focusing on job	To improve communicative proficiency of all the skills including reading, writing listening and speaking
CERTIFICATE IN COMPUTER APPLICATION	Nil	25/06/2017	365	To make the students computer literate and prepare them for different jobs which	To improve computer skills and make the students capable in Information Technology

| Nil | DIPLOMA IN COMPUTER APPLICATION | 25/06/2017 | 365 | To make the students computer literate and prepare them for different jobs which require Advance knowledge of computers | To improve computer advanced skills and make the students capable in IT. |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NA	Nill

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	ARBA	01/07/2019
BA	ARBG	01/07/2019
BA	BNGA	01/07/2019
BA	BNGG	01/07/2019
BSc	CEMG	01/07/2019
BCom	COMG	01/07/2019
BSc	ECOA	01/07/2019
BSc	ECOG	01/07/2019
BA	EDCA	01/07/2019
BA	EDCG	01/07/2019
BA	ENGA	01/07/2019
BA	ENGG	01/07/2019
BSc	GEOA	01/07/2019
BSc	GEOG	01/07/2019
BA	HISA	01/07/2019
BA	HISG	01/07/2019
BA	JORG	01/07/2019
BSc	MTMA	01/07/2019
BSc	MTMG	01/07/2019
BSc	PEDG	01/07/2019

BA	PHIA	01/07/2019
BA	PHIG	01/07/2019
BSc	PHYG	01/07/2019
BA	PLSA	01/07/2019
BA	PLSG	01/07/2019
BA	SANA	01/07/2019
BA	SANG	01/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	82	35

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Yoga	10/07/2019	60
Stress Management through Pranayam	27/07/2019	60
Lifestyle Management Skill	02/08/2019	75
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Bengali, Education, English , Environmental Studies, History Journalism and Mass Communication, Philosophy Political Science Sanskrit	3015
BSc	Chemistry ,Economics, Geography, Mathematics, Physics	60
BCom	Commerce	4
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback from all the different stakeholders is essential for the proper evaluation and upgradation of any organization. For this purpose, feedback forms are generated putting emphasis on the different service-oriented areas of interest for different stakeholders. For students' feedback a questionnaire has been designed covering all the segments of the college e.g. Teaching and learning, Administrative office, Library, Extracurricular activities etc. The feedback is generally collected from each and every outgoing third year (Honours) students to have their views as well as experience during the period of their study in this institution. Students' feedback forms are analyzed by the IQAC and necessary actions/amendments are taken by the authority. Head of the institution meet class representatives at a regular interval to channelize the system smoothly. Apart from students' feedback, feedback from Aumni have been collected and analyzed. All the departments receive feedback from parents during parent teacher meetings from time to time and discuss overall issues related to the betterment of students and college. Teachers provide valuable feedback to the head of the institutions on different academic issues. Grievances, if any, and necessary suggestions can be registered to the Grievance Redressal Cell of the college through drop box. For alumni feedback, primarily three areas have been chosen with several questions from each area: present teaching learning infrastructure, how were the ex-students benefitted from this institution and how they feel now about their alma mater. Depending upon the feedback received from different stakeholders, initiatives have been taken to provide sufficient basic requirements like, facilities for safe and pure drinking water, cheap canteen and hassle free official support.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2587	0	57	0	57

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
56	57	100	8	8	14
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

With the growth of digitalization in India technological spree has taken over every field of occupation. The virtual world of technology plays a vital role in enhancing the process of educating young minds. The method of learning is no longer restricted to classroom teaching. Learning and teaching process have new definitions with the spread of internet. The Institution is aware of this need of technological intervention in the process of learning. The college has equipped itself with smart classrooms microphones projectors to help students. The teachers are also given adequate opportunities to use these tools to enhance the level of learning and the quality of education. During the dire time of global pandemic various departments of the Institution have regularly conducted online classes through g. meet and other online meeting platforms to continue with the process of learning. Audio classes as well as e- materials, audio books, are also provided to the students for better performances. Almost all the departments have organized webinars on various topics for the students delivered by the eminent scholars.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2587	56	1:46

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
17	16	1	1	Nill

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	Nil	Nill	Nil

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Every department of Our college arranges mid- term test and surprise class tests for betterment and judgement of students. Parents teachers meeting also arranged every academic year and marksheets are handed over. How ever mid -term exam is not possible to be conducted due to tight schedule of the CBCS System.But the IQAC has recommended and introduced online MCQ type class test that can evaluate the academic progress of the students and help the mentors to provide guidance accordingly.The students are also assigned project works, term papers, and tutorial exams.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar of Bhangar Mahavidyalaya has been introduced among students since 2001. It is a systematic tabulations of activities done in the college for the whole year, to allow the students and the teachers for making plan in advance .It is solely based on session structure. The academic year comprises 1st 3rd semester and (july- december) and 2nd 4th semester (jan -June). It contains -schedule for the commencement of classes, examination schedule, seminar details, result declaration, important dates to be observed and more. The academic calender is available in the college prospectus and websites.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.bhangarmahavidyalaya.in/AQAR/Documents/Programme_Outcome.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	Honours	220	208	94.55
BA	BA	General	696	440	63.22
BSc	BSc	Honours	18	17	94.44
BSc	BSc	General	30	19	63.33
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://bhangarmahavidyalaya.org/naac_sss/administrator/final_report.php?session=2019-20

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	Nil	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nazrul Jibon O Sahitya	In College Premises	22/08/2019
Establishing Identities and Negotiating Social Climates: The LGBT 'Self'	In College Premises	16/09/2019

LGBTQ	In College Premises	17/09/2019
Our Earth: Many Challenges of Conservation	In College Premises in Colleboration with Nature, Environmnet and Wildlife Society, Kolkata	22/04/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nill	Nil

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nill

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
[View File](#)			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
[View File](#)	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nill	Nill	Nil	Nill	Nill	Nill	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations	Institutional affiliation as

					excluding self citation	mentioned in the publication

<div align="center">**No Data Entered/Not Applicable !!!**</div>

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local

<div align="center">**No Data Entered/Not Applicable !!!**</div>

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities

<div align="center">**No Data Entered/Not Applicable !!!**</div>

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited

<div align="center">**No Data Entered/Not Applicable !!!**</div>

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Red Ribon	**NSS Unit 1 11 in collaboration with Shish**	**World Aids Day**	**25**	**200**

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	**Nil**	**Nil**	**0**

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact	Duration From	Duration To	Participant

	details		
No Data Entered/Not Applicable !!!			
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
32.27	**27.31**

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
KOHA	**Partially**	**3.18.03**	**2016**

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	25833	896493	872	176287	26705	1072780
Reference Books	1533	0	17	0	1550	0
Journals	12	11000	Nill	Nill	12	11000
e-Journals	1	5400	Nill	Nill	1	5400
Digital Database	1	5700	Nill	Nill	1	5700
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content

Nil	Nil	Nil	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	70	1	36	3	1	5	16	250	0
Added	27	0	7	9	0	1	1	0	0
Total	97	1	43	12	1	6	17	250	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

250 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
5.84	5.72	32.7	29.84

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college allocates and utilizes grants for upgradation of different facilities. Laboratories: Instruments purchased in different times are recorded in a stock register and as maintained by the respective HOD (primarily the Department of Geography while others are maintained in a common register copy). Similarly, the computers, printers and other e-equipment purchase is maintained in a stock register. Repairing of the instruments is done by skilled technicians and through AMC policies. Library facility is provided to all teaching, non-teaching and students. The Library has a 'Know your Librarian' Corner where students can place enquiry about books and other facilities available in the library. The reading room facility includes a newspaper corner and an employment news corner. Every month the 'Best Reader' is chosen by the Library Committee to promote the habit of reading amongst students. Sports Complex: The playground is available for outdoor games. There is a cricket pitch and a football ground with a partial gallery for students to watch games being played. There is a sprinkler that helps keep ground sports friendly. There is a Badminton Court for Girls and a Volley Ball Court for Boys. Indoor games facility includes table tennis and carom. There is a functional gym: Membership is available for students, staff as well as the alumni. Computer Browsing Centre is available for teachers and students. The computer centre has a tie up with WEBEL and runs a certificate and diploma courses for students.

There are 8 smart classroom and one video conferencing centre that enables an ICT infrastructure for teaching-learning process.

https://bhangarmahavidyalaya.org/Procedures-Maintenance-Facilities.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b)International	Nill	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Spoken English and Communication	03/07/2019	11	ORELL
Spoken English and Communication	24/07/2020	24	Bhangar Mahavidyalaya
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed

Nil	0	0	Nil	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
<td colspan="6" align="center">**No Data Entered/Not Applicable !!!**</td>					
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
<td colspan="2" align="center">**No Data Entered/Not Applicable !!!**</td>	
<td colspan="2" align="center">**No file uploaded.**</td>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
<td colspan="3" align="center">**No Data Entered/Not Applicable !!!**</td>		
<td colspan="3" align="center">View File</td>		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	Nil	Nill	Nill	Nill	Nil	Nil

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students have active representation on academic and administrative bodies and committees of the College. Regular students' union election is held every year. After declaration of the result,the winning party forms the students union. The Principal is the ex officio chairman of the council. Subsequently, all other portfolios like Vice President,General Secretary,Cultural Secretary,Games Secretary,Literary Secretary,Girls representative are selected from the elected representatives of the newly formed Union. All the committees are headed by a teacher to provide guidance. All the decisions of all committees are taken jointly by the teachers and students.General Secretary of the Union is an active member of the Governing Body of the college.The Governing Body is the supreme decision-making body of the college. All the decisions taken are informed to the General Secretary for approval so that students interest is never ignored. All the dates of the commencement of various examinations are announced in the Students website and on the college notice board much ahead of the examination.There are anti-ragging committees and women's cell to protect various target groups. Class representative from each honours class are selected from their respective class groups. As the college is situated in a rural belt, utmost care is taken to protect female students. There are various committees with female teachers to look after their needs. A separate girl's

common room is there .Newly elected Class representatives responsibly act as channel of communication between the students' grievances and the concerned authority. Various committees organise necessary meetings regularly to resolve the student related disputes. All programmes have class committees for each course that comprise of student members. The Class Committees provide feedback on all aspects of the respective course. Class Committee Meetings are held regularly, at least twice in each semester. Organization of Special Events: Students celebrate the National Teachers Day, on Sept. 5 every year by felicitating teachers and performing cultural programmes. Numerous intra-faculty and inter-faculty cultural and sports competitions are also organised. College Foundation Day is observed on February 27th. Other National celebrations include Independence Day, Republic Day, Science Day and various NSS and social service activities. The Utudents union organize Fresher's welcome for the new students each year. Also the college social is held every year. The students union is an active body of the college. The college has a transgender student. The union and the college keep keen surveillance to preserve his rights. The Union prompt service to any emergency situation, provide economic aid to needy students, felicitate meritorious students in cultural programmes. There is an Alumni Association where ex-students are felicitated each year by the union at annual meet of the alumnus.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Nil

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Principal is both the titular head of Administrative as well as Academic Segment of the college. In the academic segment, the Principal is aided by various sub-committees for the smooth functioning as well as this is an initiation of decentralization. The Academic Sub-Committee formulates the Academic Calendar, teaching-learning enhancement policies like using ICT for class room lectures and some exam policies. The Internal Exam Sub-Committee and the External Exam Sub-Committee ensures the modalities of exams as per the University norm is carried out. The Literary Sub-Committee looks into the publication of the prospectus, the college magazine. The SC/ST cell, Grievance Redressal Cell, Vishka Cell, Anti-Ragging Cell are bodies that ensure a protective and cordial ambience in the college campus. The Teachers' Council works as a forum where teacher related issues are addressed and recommended for further necessary actions. Likewise the Non-Teaching Body (Karmachari Samity) addresses issues related to the NTS. The Students' Union as a body looks into student related issue including teaching-learning process, scholarships, conducting of freshers' welcome and cultural programmes. The Students' Health

Home is an important wing that conducts Heath Camp, Awareness Camps about hygiene and health. The IQAC over all ensures quality maintenance and enhancement through adopting Good Practices, drawing a plan of action for every academic session, conducting seminars, awareness programmes. Above all the Governing Body, is the highest policy making body of the college that looks into matters of finance, teaching-learning, student, teacher and non-teaching welfare.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The entire curriculum has been designed by the Undergraduate Board of Studies of the University of Calcutta. The New Choice Based Credit System (CBCS) was started in 2017 (for Commerce) and in 2018 (for Arts and Science). Academic Guidance was given by Academic Committee and the faculty of different departments.
Teaching and Learning	Teaching and Learning is conducted through traditional lecture method by using Blackboard as well as ICT enabled teaching resources by respective departments. We have eight smart class rooms developed with the RUSA fund where E resources usage are widely practiced. Power Point Presentation PPT, digital writing Pad and pen with teachers presenting documentaries, films etc. regularly are part of teaching and learning. The college conducts special remedial classes for slow learners like mentorship system and then follow up their progress. As part of the Calcutta University guideline under CBCS, a continuous internal evaluation is carried out. Parent- Teacher meetings are similarly held on regular basis for the betterment of students.
Examination and Evaluation	Internal / External Examination and Evaluation was conducted as Per the instruction of the University of Calcutta. Some departments have conducted in house evaluation process like MCQ examinations and Class tests.
Research and Development	The College authority has always encouraged the teaching faculty to join UGC Research Projects and to participate in State, National and International Webinars/ Seminars.

Library, ICT and Physical Infrastructure / Instrumentation	We have the privilege of having one of the best libraries in our district, 24 Paraganas (S). To continue with this legacy, we have added as a continuous process more books and e-learning resources (N-List) for the benefits of the teachers and students. Library is presently using KOHA software for its internal works. New e-learning resources like journals have been identified and subscribed to taking into account the recommendations of the teachers and students.
Human Resource Management	The major Human Resource Management is designed by the Governing Body of Bhangar Mahavidyalaya to develop skills in the management functions of strategic and human resource planning, recruitment, training and development, career planning, organizational effectiveness, employees' relations.
Industry Interaction / Collaboration	Due to lockdown, the industry interactions was not possible. Nonetheless, a number of call for job interviews, professional courses were shared with students through digital platforms during the said the time.
Admission of Students	Students are admitted through the online admission portal system. Merit list is prepared and uploaded on the college website. On the basis of the merit list, students are given mandate to take admission in our college. This is also to note that the whole admission process is monitored by the Higher Education Department, Govt. of West Bengal.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Development planning is the creation of measurable goals to support an employee's/students career. This includes defining how to achieve a goal and the time frame within which this should be done. Planning helps us to use the resources in the best possible way. So that they make the most significant contribution to achieving our goals. The Academic Calendar and Budget proposals are part of planning and development process.
Administration	Management Information System (MIS) was working properly. All notices are uploaded in the college website. Tender

	or other work orders are placed by the process of e-tendering on the college website.
Finance and Accounts	A finance sub-committee has been formed under the guidance of the Governing Body of Bhangar Mahavidyalaya. All fund allocations are done by Finance sub-committee. Salary bills are submitted to the treasury using IFMS and salary of teaching non-teaching staff are directly transferred to their respective bank accounts. Finance plays a pivotal role in the functioning of any Institute. It has a very vital function to manage daily monitoring transactions in our organization. While technology is there to facilitate planning, monitoring budget expenditure, control flow of money in and out of our institution. Our accounting software helps us to conveniently manage all such activities.
Student Admission and Support	The College processes all admission through the online mode (portal of the college and as directed by the Calcutta University). For this purpose, arrangement has been made with a reputed nationalized bank with whom the college maintains all its necessary accounts. A help-desk is maintained during the entire tenure of admission and counselling is provided by the teachers. Students support is provided through various scholar schemes and few are provided by the college
Examination	As per directions of the University of Calcutta, it is mandatory to handle examination in online manner. Filling of examination forms, review forms, obtaining hall tickets, receiving question papers, uploading answer scripts etc, everything is done online (online portal dedicated for this purpose, Calcutta University).

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nil	Nil	Nil	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	Nil	Nil	Nill	Nill	Nill	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	0	Nill	Nill	Nill

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	Nill	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Nill	Health Scheme benefit	Nill

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution has an assigned auditor from the government of West Bengal who conducts every year's audit externally. The college has a designated bursar who looks into the process through internal audit with the help of the college accountant. The Finance subcommittee proposes budget and allocates necessary budget for financial related activities

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	Nill	Nill

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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	Internal

	Yes/No	Agency	Yes/No	Authority
Academic	Nill	Nill	Yes	IQAC (promotion)
Administrative	Nill	Nill	Yes	Governing Body

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent Teacher Meeting every year Health Camp – participation The Parent-teacher body comes up with suggestion for better functioning of academic process in the college

6.5.3 – Development programmes for support staff (at least three)

i) Computer Training Development ii) KOHA training iii) COSA training iv) dress for Guard v) extra remuneration for gardener, loan/ advance facility for non-teaching staff

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Digitalization of Library 2) full wi-fi enabled campus 3) Heath Camps

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Outgoing Students Feedback system	29/01/2019	29/01/2019	30/01/2019	513
2019	Organizing Inter State Sports Games Championship at District Level	16/01/2019	16/01/2019	18/01/2019	357
2019	Observance of World Yoga Day	21/06/2019	21/06/2019	22/06/2019	223
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male

Observation of International Women's Day	08/03/2018	10/03/2018	102	75

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
In today's climate of growing energy needs and increasing environmental concern, alternatives to the use of renewable energy is the need of the hour. Our institution has decided to use solar energy and has encouraged other stake holders in the college. At the present time, we produce only 10 kilowatt which is equal to 1 megawatt but it benefits us financially. With proper Governmental allowance and funding we can produce up to 20 megawatt which would reduce our Electricity bill in the near future and also create jobs as installers and manufacturers by helping the economy.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0
Scribes for examination	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	05/06/2019	1	Sapling plantation	To make the students aware about promoting a green environment	220
2019	1	1	23/11/2019	1	Distribution of masks in Bhangar bazar	To make the local people aware about air pollution hazards	100
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Comprehensive description outlined in College prospectus for the Academic Year 2019-20	26/07/2019	All information related to the academic courses, co-curricular activities, maintenance of discipline

and other strictures are mentioned in the prospectus. The students are directed to go through it minutely, before attending classes

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Independence Day	15/08/2018	15/08/2019	100
Celebration of Netaji's Birthday	23/01/2019	23/01/2020	110
Celebration of University Foundation Day	24/01/2019	24/01/2020	65
Celebration of Republic Day	26/01/2019	26/01/2020	75
Celebration of College Foundation Day	27/01/2019	27/01/2020	75
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. The Campus is maintained as "No Smoking Zone" and "No Plastic Zone". 2Saplings have been planted in the personal garden space in front of the college which is regularly maintained by the college. Distribution of saplings to students and teachers to spread environmental awareness and to promote "Safer, Greener and Better Kolkata". 3. Eco friendly solar panel has been installed.. 4. Maintenance of water bodies within the college is done.. 5. Provision of Waste paper management is carried out. 6. Regular Campus Cleaning.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Practice: 1. ADULT EDUCATION IN VILLAGE OBJECTIVE- The main objective of the practice is to provide the necessary awareness to the adults who could not undergo a regular course of formal education during their school years about their surroundings, problems, rights and duties. It is life-long continuing education and life oriented. It aims at bringing about a positive and a definite change in the knowledge skill and attitude of the people. This practice focuses on providing the basic educational opportunities for the adults in rural areas to make them aware of the present condition of the world. The primary objective was to educate people by making them conscious of their moral and social obligations. THE CONTEXT- An important aspect of adult education is social education. The social education is a comprehensive programme to uplift the community through community action. The main objective is to educate the common man to understand the rights and duties of a citizen, to improve his productive capacity and to enable him to lead a fuller and richer life. It is also expected to impart training in skills, which are necessary for building up groups, qualified and willing to use the available resources in the community for the good of all. Its role is to help people identify their problems and solve them. This practice also promotes adult education in terms of making them aware of the digitalization of India with the help of internet. This also focuses on teaching the rural adult folks the

benefits of various technological devices thereby helping them to step up with the advent of technology in every sphere of life. THE PRACTICE- The institution is well aware of the necessity of the adult education of social, political and moral relevance for creating a better society. So it has taken initiatives to educate the adult folks who some way or the other were deprived of the basic formal education, to help them realize their duties at the same time help them to have a proper knowledge of things required for the development of the quality of their lives. It is observed that adult education must aim at enabling the common man to live a richer life in all its aspects- social, economic, cultural and moral and for that the social aspect of adult education is emphasized by the professional adult educators of the institution. Professors had been appointed by the institution (one male and one female) to provide the necessary education. Social education classes were organized. As part of this, literacy centres, community centres, libraries had been used by the institution to achieve the goal through implementing community teaching procedures. Literacy drives were undertaken. Cultural and recreational activities were promoted. Exhibitions were organized. Radio listening groups were formed, where the educator would visit the village area and explain to them the various government policies and programmes announced for their betterment to give them a clear picture of the steps and methods they needed to follow. The educators assigned by the institution also highlighted the programmes implemented exclusively through official channels which showed ways to succeed in developing skills and disseminating knowledge of improved agricultural practices, among farmers. They focused on the areas to explain the various agricultural procedures with the objective to make the folk aware of the various procedures to improve the quality of crops, irrigation and also methods utilised in fishery and animal husbandry. They guided the people to use different technological tools and devices for better agricultural experience. They also highlighted on the newest irrigational ways to provide a healthy growth of crops, and as well the use of better seeds were promoted. The educators also focused on the digital education of the rural adults, to help them be a part of digital India. They explained how to fruitfully use the technological devices provided by the government during the Covid pandemic which allowed students to continue their study during lockdown. Also the institution encouraged several campaigns to promote hygiene and safety to caution the rural folk of the pandemic. It also promoted the regular use of mask and sanitizers, cleaning hands regularly and maintain proper sanitization to stop the spread of the virus. The people were provided free masks, sanitizers, soaps and other necessary items to have a safe environment. The educators helped the folks to not panic in case of Covid emergency and cooperate with the authorities during dire situations. EVIDENCES OF SUCCESS- The success of the practice lies in the fact that the people were benefitted in a multi-faceted way. They were able to understand the need to improve their ways for a better life and they learned to accept changes for their own development. At the same time they were able to realize their roles in their respective fields to have a better quality of society. This enabled the people to finally get a better knowledge of the various devices and tools to implement in their work areas—agriculture, fishing, animal husbandry—giving them improved quality products which would improve their quality of life and also help them achieve financial stability. They did not have to depend on natural resources only for their crops and could fight against the anomalies like improper weather conditions. The people were able to fight against the pandemic by understanding its gravity and following the precautionary steps like social distancing and regular use of masks which helped in the decline in spread of the deadly virus. PROBLEMS ENCOUNTERD AND RESOURCE REQUIRED- The main problem encountered is the lack of awareness among the people and also the number of people who are not aware of the ways of development. Also getting adequate audience who are willing to intake the education is necessary. Also it requires

a good amount of capital to undertake the programmes to guide the people about the new technological tools that could function according to the needs of the pupils. A labour force is too required to approach the people to provide them with the necessary items for the education at the very primal level. Steps should be taken to produce literature needed for post literacy and continuing the adult education. Post literacy and Continuing Education Programme is needed to accompany the programme through a network of rural libraries as well as instructional provisions in the mass media. PRACTICE: 2 CLEANLINESS DRIVE THE PRACTICE: - The College maintains a regular practice of maintaining cleanliness. The Part time Sweeper and the Part time Gardener of the College work in tandem to maintain cleanliness. The College being a Tobacco free zone there is no hazard related to that. CONTEXT: During COVID situation the College building and the premises were sanitized on a regular basis. Spray guns and liquid sanitizing chemicals were purchased for sensitization. Besides sanitization body temperature of all the students and Staff were measured before their entry into the College and their hands were sanitized as per protocol. EVIDENCE OF SUCCESS: - the College maintains a clean outlook. The garden area of the College is maintained impeccably. Placards of different prohibitory notices are placed all over the College premises. Dustbins are placed at different vantage points so that students can throw garbage into them. As a result the whole College premises remain neat and clean. PROBLEMS - A sizable amount of College fund is spent to provide for the remuneration of the part time sweeper and the gardener. These posts need to be created by Govt. During COVID situation some help was procured from BDO office but that was not sufficient.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://bhangarmahavidyalaya.org/Best-Practice-2019-20.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Bhangar Mahavidyalaya NCC: A Promise. When something is the best it can be, or reaches the highest point, it can be called exemplary and worth imitating. The National Cadet Corps of Bhangar Mahavidyalaya is exemplary in that sense. It is a responsive, learning and continuously evolving organization that is guided by certain values, which it looks to instill among all ranks of NCC. It inculcates theconcept of selfless service while nurturing a sense of patriotic commitment by encouraging contributions to national development, like organizing Tree Plantation programs in and around the college. Our NCC unit has distributed food items to the economically challenged people in the locality during the lockdown period. It has also distributed relief materials in the Sundarban area after the Amphan and Yaas Cyclone devastations. Coordination of the NCC in Anti-Tobacco campaign points out the necessity of a healthy lifestyle and inculcates habits of self-restraint and self-awareness. The NCCs Environment Awareness programs show commitment towards the development of the community. It celebrated the Swachch Bharat Programme in 2018-19. The NCC cadets have traffic control duties throughout the year, especially during the Bhangar Mela Festival, and uphold the tenets of the Indian Constitution by a just and impartial exercise of authority. NCC is also known for its annual participation in the Independence Day Parade and The Republic Day Parade, thus instilling a sense of understanding of our national values in the hearts of the youth of India. The cadets donate blood to Tata Cancer Institute in Kolkata on a regular basis. The NCC of Bhangar Mahavidyalaya is under 33 Bengal Battalion, which is under the West Bengal and Sikkim Directorate under DGNCC (Delhi). It admits 100 students annually, of which 37 are girls and 63 are boys. They are trained

under one Associated NCC Officer, who has been adjudged the best NCC Officer for the year 2017-18. The rigorous classes teach the cadets the values of honesty, truthfulness, self-sacrifice, perseverance and hard work and also inculcate respect for knowledge, wisdom and the power of ideas. It conducts the B-Certificate Exam and the C-Certificate Exam after the 3rd year/ 6th Semester. Passing them provides a relaxation of 10 (B Certificate) and 15 (C-Certificate) in the Indian Army, Navy and Air force. Passing the C-Certificate also propels the candidate to direct SSB Interview of the Indian Army. Every year a sizable section of girl cadets from the minority community join Indian Army, BSF, West Bengal Police and Kolkata Police. Besides these many cadets from Bhangar Mahavidyalaya NCC get selected annually in the National Integration Camp, Officer Training Academy, Indian Military Academy and the International Youth Exchange Programme, which are extremely honorable, noble and prestigious achievements. The motto of NCC is Unity and Discipline, and the Bhangar Mahavidyalaya NCC, under the watchful eyes of Associated NCC Officer (ANO) Capt.Dr. Subrata Goswami , has been maintaining it with utmost precision and perfection, and will be keeping the flag of NCC high in the coming years.

Provide the weblink of the institution
https://bhangarmahavidyalaya.org/Instructional-Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

• Create e-book system for easy access in library • Create space for assembling larger number of students • Introduction of Certificate course on Value education • Workshop/training for nonteaching staff • To save energy use of maximum number of LED lights. • To take more initiatives to organize Educational tour for all Departments. • More Collaborations and MoU to be done